



2020/2021 Educational Department COVID Plan

This document is intended to communicate specific components of LaSalle School updated plans for the 2020/2021 school year. The revised plan continues to offer families, districts, and students' three options for instruction based on COVID-19 regional needs: in-person instruction, a hybrid model, and remote instruction. LaSalle School will continue to provide ongoing monitoring of all practices to ensure the health and safety of all.

- **In-person instruction** will be provided if the region of the student's home district is designated in the 'Yellow Zone' per the Department of Health (DOH) New York Micro-cluster Strategy guidelines.
*Please note, LaSalle School is the home district for residential students. CSE residentially placed students will be considered part of the LaSalle School district for COVID planning purposes, unless the placing district determines otherwise.

- **A Hybrid Model** will be provided if a district is forced to close due to the region being in the "Orange Zone" or "Red Zone" per the DOH New York Micro-cluster Strategy guidelines. This model will be used when LaSalle and potentially other districts remain open.
 - The student's district remains open and the student attends school in-person. This would include LaSalle School's residentially placed youth.
 - The student's district is forced to close, and the student is provided remote instruction for the duration of the district closure.

- **Remote (on-line instruction)** will be provided if any of the following circumstances are in place if:
 - Intermittent or extended LaSalle school closure (DOH would determine)
 - Student district open, however parent/guardian requests remote instruction
 - Student(s) who are isolated/quarantined due to COVID-19 infection, signs/symptoms, or potential exposure

Please refer to the link below for more information on the New York Micro-cluster Strategy:
<https://www.governor.ny.gov/news/governor-cuomo-details-covid-19-micro-cluster-metrics>

Model of Instruction	<u>In-person</u>	<u>Hybrid</u>	<u>Remote</u>
Model of Instruction	District open: all students attend school in-person	a) <u>District open</u> : students attend school in-person b) <u>District closure</u> : students participate in remote instruction	a) LaSalle School closure or b) Parent request or c) Student isolated due to illness
Schedule	<u>District open</u> : <ul style="list-style-type: none"> • 5 days of direct, interactive instruction per week • 7 periods per day • Attendance is taken daily for each period by teachers in SchoolTool • Students will be 	<u>District open</u> : <ul style="list-style-type: none"> • Students follow the in person model <u>District closure</u> : Students will follow a modified remote schedule: <ul style="list-style-type: none"> • <u>Core courses-</u> 	<u>LaSalle School closure</u> : All students follow a modified remote schedule: <ul style="list-style-type: none"> • <u>Core courses-</u>



	<p>grouped into cohorts when possible</p>	<p>(ELA, Math, Science and Social Studies)- four days virtual, one day (Friday) of independent learning per week.</p> <ul style="list-style-type: none"> • <u>Elective courses</u>- 2 or 3 virtual days per week based on schedule • <u>Attendance</u>- is recorded in SchoolTool as "Remote Instruction". If student is not engaging in remote instruction, the student will be marked as absent. • Students will be assigned a Chromebook 	<p>(ELA, Math, Science and Social Studies)- four days virtual, one day (Friday) of independent learning per week.</p> <ul style="list-style-type: none"> • <u>Elective courses</u>- 2 or 3 virtual days per week based on schedule • <u>Attendance</u>- Recorded in SchoolTool as "Remote Instruction". If student is not engaging in remote instruction, the student will be marked as absent. • <u>Teachers</u> provide all instruction remotely • <u>TAs, aides, safety staff</u> support residential students' engagement in dorms. Students will have an assigned Chromebook and two hotspots will be available for each dorm. If student(s) isolated due to illness, QHQ staff or dorm staff provides support. <p><u>Parent/guardian request or student/dorm isolated due to illness:</u></p> <ul style="list-style-type: none"> • Student(s) follow remote instruction as described above
<p>Courses/ Instruction</p>	<ul style="list-style-type: none"> • All courses meet NYSED standards of learning according to NYS reopening guidance • IEPs will be implemented with fidelity (supports, services, progress monitoring, etc.) • Classroom Instruction will include whole group, small group, and individual support • Classes will maintain a 6:1+1 ratio • Desks will face one 	<p><u>District open:</u></p> <ul style="list-style-type: none"> • All courses meet NYSED standards of learning according to NYS reopening guidance • IEPs will be Implemented with fidelity (supports, services, progress monitoring, etc.) • Classroom instruction will include whole group, small group, and individual support • Classes will maintain a 6:1+1 ratio • Desks will face one 	<ul style="list-style-type: none"> • All courses meet NYSED standards of learning according to NYS reopening guidance • IEPs will be Implemented with fidelity (supports, services, progress monitoring, etc.)



	direction with six feet between students	direction with six feet between students <u>District closure:</u> <ul style="list-style-type: none"> All courses will Continue to meet NYSED standards of learning according to NYS reopening guidance IEPs will be Implemented with fidelity (supports, services, progress monitoring, etc.) 	
Social Emotional Wellbeing: Related Services & addressing absenteeism	<ul style="list-style-type: none"> Related services will be offered in-person while maintaining social distancing and following other CDC protocol Tier I: TA support in classes and space within classrooms for breaks Tier II: Safety staff available in hallway for brief check-ins and ongoing support as needed Tier II/III: Student Support Room to provide out of class breaks maintaining social distancing and sanitizing high touch areas after each use 	<ul style="list-style-type: none"> Related services will Be provided in-person for open district student(s) and remotely for closed district student(s) All on campus Tier supports mentioned in in-person model remain available DS counselors to connect using telehealth 	<ul style="list-style-type: none"> Related services provided remotely All on campus Tier supports mentioned in in-person model remains available in dorms All counselors to connect using telehealth
Food Services	<ul style="list-style-type: none"> Breakfast provided for residential students prior to transition to school on the field side of the cafeteria following CDC and SED guidelines Breakfast provided to the day service students in assigned homeroom 3 scheduled lunch periods; utilizing both sides of cafeteria 	<ul style="list-style-type: none"> Breakfast provided as reviewed under in-person plan for those students in attendance 3 schedule lunch periods; utilizing both sides of cafeteria Food pantry available for families in need. Families should contact student counselor for further information 	<ul style="list-style-type: none"> Residential students will be provided meals and snack options per CDC guidelines and supported by dorm, TA/aides, and safety staff. Food pantry available for families in need, families should contact student counselor for further information
Transportation	<ul style="list-style-type: none"> Residential students are escorted to and from the school setting by dorm staff School districts supply transportation for all day students 	<ul style="list-style-type: none"> Residential students are escorted to and from the school setting by dorm staff Not applicable for day students 	<ul style="list-style-type: none"> N/A- all services provided remotely; no transportation needed



<p>Health Protocols</p>	<ul style="list-style-type: none"> • Universal Precaution training for all staff • Staff will instruct and support students on health and safety protocols, following all CDC guidelines. • In addition to regular cleaning, school building undergoes daily sanitizing of high-touch areas (doorknobs, handles, etc.) using medical grade solution • Daily health Screenings will take place for all staff and students at the start of each day (including screening questions, temperature check) • Staff and students Are required to wear masks when unable to social distance at least 6+ feet • Six feet of social distancing will be maintained whenever possible, 12 feet for P.E. and other physical activities • Staff and students will follow proper hand and respiratory hygiene, i.e. wash hands often with soap and water, cover your cough and sneeze with tissue, avoid touching eyes, nose, and mouth. • Staff and students who feel ill will continue to be instructed to stay home or in dorm. If student presents with signs/symptoms, student will be isolated in office 353, Enhanced Support Unit (ESU) or Quarantine Headquarters (QHQ) 	<ul style="list-style-type: none"> • Universal Precaution training for all staff • Staff will instruct and support students on health and safety protocols, following all CDC guidelines. • In addition to regular cleaning, school building undergoes daily sanitizing for high-touch areas (doorknobs, handles, etc.) using medical grade solution • Daily health screenings will take place for all staff and students at the start of each day (including screening questions, temperature check) • Staff and students are required to wear masks when unable to social distance at least 6+ feet Six feet of social distancing will be maintained whenever possible, 12 feet for P.E. and other physical activities • Staff and students will follow proper hand and respiratory hygiene, i.e. wash hands often with soap and water, cover your cough and sneeze with tissue, avoid touching eyes, nose, and mouth. • Staff and students who feel ill should stay home or in dorm • If student presents with signs/symptoms during the school day, student will be isolated in office 353, ESU, or QHQ • Day service student parent/guardian will be immediately notified for pick up; and physician clearance required for return • See additional agency protocol 	<ul style="list-style-type: none"> • See additional Agency protocol
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	<ul style="list-style-type: none"> • DS parent/guardian Will be immediately notified for pick up; and physician clearance required for return • See additional agency protocol 		
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Remote Learning- Additional Information:

Engagement in Instruction & Related Services:

There are numerous ways for students to demonstrate engagement during these unprecedented times. Forms of engagement may be daily or weekly, and can include any of the following:

- Login to educational sites (listed below)
- Submission of completed assignments or assessments
- Completion of online assignments or assessments
- Participation on virtual platforms
- Phone conversations regarding instruction
- Email exchange between student/teacher or guardian/family/teacher
- Zoom/Telehealth for instructional support or related services (counseling, occupational therapy, speech & language, etc.)

Educational Websites:

Math: <https://www.ixl.com/> AND <https://www.emathinstruction.com/>
 ELA: <https://newsela.com/> AND <https://www.ixl.com/>
 Science https://www.ixl.com
 Social Studies: <https://newsela.com/> AND <https://www.ixl.com/> AND <https://www.scholastic.com/teachers/student-activities/>

IEP Implementation:

It is the intention of LaSalle School to provide IEP services and support to ensure students continue to access learning to the best of our ability. Teachers and related service providers will continue to be able to access all IEPs through Frontline and will provide specially designed instruction to support individual needs. In addition, teachers and social workers will be following a weekly schedule that allows for students to receive instructional and social/emotional support, as well as counseling services.

All related services (counseling, occupational therapy, speech therapy, etc.) will be provided online if a student is receiving remote services. Service providers will reach out to schedule sessions in accordance with the IEP.

- *Related Services:*
 - Occupational Therapy- via Google Classroom & Zoom, as assigned by Advanced Therapy (Ms. Shaw)
 - Speech Therapy- via Zoom and as assigned by the College of Saint Rose (Ms. Coons)



- Counseling- via Telehealth and as assigned by Social Worker/Counselor

Social Emotional Supports/Services for Families and Students:

We understand that this is an exceptionally difficult time for students and parents alike. Please know that our LaSalle outpatient mental health and substance abuse clinic remains open for existing clients, as well as new referrals. Our clinical staff continues to provide individual, family and group therapy via Telehealth, and has incorporated specific strategies and coping skills for those experiencing increased anxiety or depressive symptoms during this time. Please reach out to your child's therapist for more information, or our **admissions office at 518-242-4731 ext. 240** to learn more about counseling services that may be helpful.

Ongoing communication with districts, parents and other stakeholders:

LaSalle School will continue to work diligently to support students and families for any school closure, with the realization that family engagement and communication are essential. Communication will be provided via the LaSalle School website: www.lasalle-school.org and quarterly report cards with parent/district updates. In addition, teachers and school counselors/social workers participate in ongoing phone calls, emails and zoom sessions to consistently monitor student progress and assess any family needs.

COVID Daily Health Screening for students:

*If yes to any of the below, or temperature registers 100.0 or higher, please do not come to school. The student will be required to have a doctor's note clearing him to return, or negative COVID test results.

HAVE YOU:

- Been in close proximity to an individual who has tested positive, or is symptomatic for C-19 in the past 14 days?
- Tested positive for C-19 in the past 14 days?
- Experienced any symptoms associated with C-19, including a temperature greater than 100.0F, in the last 14 days? AND/OR
- Traveled internally or to/from a state with a widespread community transmission of C-19, per the NYS Travel Advisory in the past 14 days?

Additional Questions/Concerns:

The following school leaders will be available on an as-needed basis for questions and/or additional family and student support:

Director of Education, Marilyn Saunders (518) 242-4731 ext. 275 saunders@lasalle-school.org
Asst. Director of Curriculum, Kelly De Leon ext. 213 deleon@lasalle-school.org
IEP Coordinator, Melissa Itskov ext. 248 itskov@lasalle-school.org